

Mount Pleasant Primary School (1436) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve student learning outcomes literacy and numeracy

Goal 2: Improve student wellbeing outcomes

KEY IMPROVEMENT STRATEGIES

KIS 1.b Leadership

Develop the capability of teachers to utilise data and differentiate learning.

Actions

Establish a whole school instructional approach aligned to the VTLM 2.0 that promotes effective differentiation, and connection to assessment, professional learning and coaching to support the delivery of high-quality practice.

Tasks

Introduce and monitor the delivery of Phonics Plus to the F-3 cohort and provide mentoring and coaching on effective implementation.

Leadership will build a whole school process to establish key accountabilities, responsibilities, and expectations for teaching and learning aligned with VTLM2.0.

Connecting IEP goals for individual students to relevant assessment data to ensure personalised learning for students with additional needs.

Whole staff participate in Professional Learning to build teacher knowledge through learning sprints of the VTLM2.0 in planning and explicit teaching.

Co-construct an updated Instructional model, playbook and coaching model in collaboration with staff, informed by the explore stage.

KIS 2.b Leadership

Embed the Multi-tiered Systems of Support (MTSS) across the school to build staff knowledge and capacity to support student wellbeing and attendance.

Actions

Build staff capabilities to implement a multi-tiered approach to inclusion, wellbeing and engagement.

Tasks

Collaborate with IOC to embed inclusive and strengths - based language into whole school practices.

Provide all staff professional learning to build knowledge and skills to support students at their point of need including Berry St Model strategies.

Explore and expand opportunities to build staff knowledge and skills in MTSS to promote student wellbeing and engagement.

Documentation of expectations and classroom routines for the first two components of Positive Classroom Management Strategies (PCMS) will be developed progressively.

Develop a detailed professional learning plan, including mentoring and coaching to support staged delivery of the IOC partnership agreement goals.

Embed IEP documentation to reflect strengths-based language and reasonable adjustments.